RESIDENTIAL SPECIAL TRAINING CENTRE

ANNUAL REPORT

2025-2026



OLIOLI FOUNDATION

Residential education and holistic support for Narikuravar children

Pazhamalai Nagar, Sivagangai, Tamil Nadu

OUR CENTRE

RSTC at a Glance

The Residential Special Training Centre at Pazhamalai Nagar creates a safe, structured and encouraging learning environment for children from the Narikuravar community. Implemented by OliOli Foundation within the Samagra Shiksha framework, the centre combines bridge education, residential care, nutrition, health support, life skills and family engagement.

139	**6-18**	**6**
Reported roll strength	Learner age group	Teaching staff
6	**3**	**Academic year**
Non-teaching staff	Cooks supporting residential care	June 2025-April 2026

The centre serves first-generation learners who may have experienced interrupted schooling, migration, economic hardship or limited access to formal education. Its work is therefore designed not only to improve academic participation, but also to strengthen confidence, regular attendance, health, social development and readiness for continued schooling.



Children participating in International Yoga Day activities at the RSTC campus.

YEAR IN REVIEW

A Year of Learning, Care and Participation

During 2025-2026, the centre maintained a steady rhythm of classroom teaching, learning-level reviews, examinations, health interventions, parent meetings, cultural programmes, sports, awareness sessions and official monitoring. Each activity contributed to a broader objective: helping children feel secure, capable and connected to education.

Regular BRTE and BRC visits supported classroom observation and child-level learning assessment. RBSK teams and visiting medical professionals strengthened health screening and referral. Parent meetings improved communication on attendance and educational continuity. Visits by the District Collector, Revenue Divisional Officer and other officials brought visibility to the needs and achievements of the children.



Monitoring and engagement by the District Collector, RDO, BRC and BRTE personnel.

ACTIVITY HIGHLIGHTS

June 2025 and April 2026

June 2025 broadened the programme through health awareness, traditional arts, yoga, BRC monitoring and structured engagement with parents. The April 2026 register records continued academic monitoring, examination support, classroom review and official visits.

World Blood Donor Day awareness and the introduction of Parai music provided children with opportunities to learn about public health and Tamil cultural expression. International Yoga Day encouraged concentration, breathing and physical wellbeing. A parent meeting on 26 June created space to discuss regular attendance, learning progress and family support.



Blood-donation awareness, Parai orientation, Yoga Day and parent engagement during June 2025.

ACTIVITY HIGHLIGHTS

July 2025

July combined learning assessment with creative exploration, vocational exposure and direct engagement between children, teachers, BRTE personnel, volunteers and parents.

Children created models and craft items using simple materials, explored typewriting, participated in group-based learning and received individual academic attention. BRTE assessments helped teachers understand learning levels, while the parent meeting on 24 July reinforced the importance of school participation and home-centre cooperation.



Creative work, student interaction, BRTE assessment and typewriting exposure during July 2025.

ACTIVITY HIGHLIGHTS

August 2025

August placed strong emphasis on creativity, sport, commemorative learning and recognition of children's participation.

Students took part in a Silambam event, engaged in drawing and art activities, received certificates and observed the birth anniversary of Mother Teresa through student presentations. These experiences enabled children to demonstrate discipline, teamwork, creativity and public participation beyond the regular classroom.



Silambam participation, art activities, certificate recognition and Mother Teresa remembrance programme.

ACTIVITY HIGHLIGHTS

September 2025

September was a particularly active month, bringing together quarterly examinations, academic review, career-oriented guidance, senior official visits and health services.

A TNPSC guidance session introduced older learners to public-service aspirations. BRTE personnel reviewed learning progress, and quarterly examinations were conducted. On 22 September, the RDO and District Collector visited the centre and interacted with students. A medical camp and follow-up official visit on 27 September further strengthened health and institutional support.



TNPSC guidance, BRTE review, official inspection and medical services during September 2025.

ACTIVITY HIGHLIGHTS

October 2025-March 2026

The second half of the year sustained academic monitoring while marking important national and social occasions and continuing health follow-up.

The International Day of the Girl Child encouraged discussion on dignity, equal opportunity and education. Dr. A.P.J. Abdul Kalam's birth anniversary and National Students' Day became a major science-learning celebration, with student presentations, rocket models and demonstrations. Republic Day in January brought together staff, children and guests in a shared celebration of citizenship. BRTE visits and RBSK medical camps continued through March 2026.



Girl Child Day, National Students' Day/science activities and Republic Day celebrations.

PROGRAMME PILLAR

Health, Nutrition and Wellbeing

Health support remained an essential part of the residential education programme. Medical teams examined children, recorded basic health indicators, provided medicines where required and identified cases needing further attention.

RBSK medical camps, visiting doctors, hygiene checks, safe-drinking-water monitoring, yoga and awareness sessions collectively strengthened preventive care. The centre's residential arrangements also ensured that nutrition, daily routine and observation of children's wellbeing were integrated with education.



Medical examination, health records, medicine support, yoga and wellbeing monitoring.

PROGRAMME PILLAR

Parents, Community and Public Systems

The centre's effectiveness depends on sustained cooperation among families, teachers, education personnel, health teams, government officials and community stakeholders.

Parent meetings provided a respectful forum to discuss attendance, continuation in education and child development. Official visits enabled direct observation of classroom practices and children's participation. These engagements increased accountability, encouraged timely support and ensured that the needs of Narikuravar children were visible within public systems.



Parent meetings and institutional engagement with the RDO and District Collector.

PROGRAMME PILLAR

Creativity, Culture and Life Skills

RSTC learning extends beyond textbooks. Children are encouraged to create, perform, move, experiment and discover abilities that build self-confidence.

Art and craft, drawing, Parai music, Silambam, yoga, typewriting and practical science demonstrations helped children learn through doing. These activities supported fine-motor skills, communication, teamwork, cultural identity, physical fitness and curiosity.



Craft work, Silambam, science demonstration and typewriting exposure.

PROGRAMME PILLAR

Academic Monitoring and Learner Progress

Academic support was strengthened through classroom teaching, child-level assessment, examination monitoring and repeated follow-up by BRTE and BRC personnel.

Individual interaction enabled visitors and teachers to understand reading, writing and subject-learning levels. Quarterly examinations offered a structured review of progress, while guidance sessions broadened children's awareness of future educational and career pathways. The recurring monitoring cycle supported corrective teaching and closer attention to learners who required additional help.



BRTE learning assessment, quarterly examination and TNPSC-oriented guidance.

ACTIVITY REGISTER

Selected Annual Activity Calendar: June-September 2025 and April 2026

The following summary consolidates the centre's handwritten activity register and the photographs supplied for this report. Routine teaching, residential care and internal staff work continued throughout the academic year in addition to the activities listed.

Month	Selected activities and visits	Programme focus
June	Health and hygiene awareness; World Blood Donor Day; Parai orientation; BRC visit; Yoga Day; parent meeting; regular monitoring.	Wellbeing and family engagement
July	BRTE visits; typewriting exposure; Kamarajar remembrance activities; craft work; awareness sessions; parent meeting; learning assessments.	Learning and life skills
August	Silambam participation; drawing and creative activity; certificate recognition; Mother Teresa birth anniversary; BRTE/APO visits.	Creativity, sport and values
September	Teachers' Day; quarterly examinations; TNPSC guidance; BRTE review; RDO and Collector visits; medical camp.	Assessment and public-system support
April 2026	Frequent BRTE visits; classroom and learning-level observation; meal monitoring; Social Science examination monitoring; official review visits.	Academic quality and compliance

ACTIVITY REGISTER

Selected Annual Activity Calendar: October 2025-March 2026

Monitoring visits remained consistent during the second half of the year, alongside national observances, medical services and child-development activities.

Month	Selected activities and visits	Programme focus
October	Gandhi Jayanti; International Day of the Girl Child; A.P.J. Abdul Kalam birth anniversary/National Students' Day; science models and demonstrations; RBSK medical visit.	Citizenship, equality and science
November	Children's Day observance; BRTE visits; child-level learning review and regular educational activities.	Child participation and learning
December	BRTE and official visits; learning assessment; continued residential education and year-end follow-up.	Monitoring and continuity
January	Pongal-related activities; BRTE visits; official review; Republic Day celebration with staff and guests.	Culture and citizenship
February	Repeated BRTE visits; learning-level assessment; health and counselling-related official engagement.	Targeted learner support
March	International Women's Day; BRTE monitoring; RBSK medical camps on 23-24 March; final academic follow-up visits.	Health, equality and year-end review

LOOKING AHEAD

Priorities for the Coming Year

The experiences of 2025-2026 demonstrate the value of combining education with health, family engagement, cultural identity and consistent public-system monitoring.

Priority	Direction
Learning continuity	Strengthen individual learning plans, remedial support and transition pathways into age-appropriate formal schooling.
Health follow-up	Maintain medical screening records and ensure timely referral, treatment and follow-up for identified needs.
Parent partnership	Hold regular parent meetings and community outreach to improve attendance, retention and family participation.
Life skills	Expand vocational exposure, digital learning, arts, sports and career-awareness opportunities for older children.
Child-friendly infrastructure	Continue improving residential, learning, sanitation, water, recreation and safety facilities.

Acknowledgements

OliOli Foundation gratefully acknowledges the children and their families; RSTC teachers, non-teaching staff and cooks; Samagra Shiksha personnel; BRTE and BRC teams; RBSK and visiting health professionals; the District Administration; the Revenue Divisional Officer; the District Collector; volunteers, trainers and well-wishers whose support made the year's work possible.

This report was prepared from the RSTC activity register and photographic records for the academic year June 2025-April 2026.

Every child deserves safety, learning, dignity and opportunity.