

# RESIDENTIAL SPECIAL TRAINING CENTER FOR NOMADIC TRIBE OF NARIKURAVAR COMMUNITY 'S CHILDREN, PAZHAMALAI NAGAR, SIVAGANGAI, TAMIL NADU

# Run By OliOli Foundation



# **ANNUAL REPORT - 2022-2023**

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#### Introduction

OliOli Foundation pleased to introduce the establishment of a new Residential Center specifically designed to support for nomadic tribe of narikurava community and reintegrate children who have dropped out of school. This initiative aims to provide these children with a structured environment where they can regain their educational footing, develop essential life skills, and prepare for a successful future.

# 1. Purpose of the Residential Special Training Center for nomadic tribe of Narikuravar Community's Children

The Residential Center for Dropout Children is established with the goal of addressing the unique needs and challenges faced by children who have left formal education prematurely. Our objective is to offer a comprehensive support system that facilitates their return to education, promotes personal growth, and helps them achieve their full potential.

#### 2. Background and Rationale

#### 2.1. Context

Dropping out of school can occur due to a variety of factors including socioeconomic challenges, Nomadic culture, family issues, lack of academic engagement, and more. These children often face difficulties in reintegrating into the formal education system and may lack the support needed to overcome these challenges.

#### 2.2. Need for a Residential Center

A dedicated Residential Center offers a safe and supportive environment where dropout children can receive tailored educational and personal development opportunities. This center will provide structured programming, academic support, food and Shelter support and life skills training, addressing both educational gaps and personal development needs.



#### 3. Objectives of the Residential Center

#### 3.1. Educational Reintegration

- Academic Support: Provide individualized educational programs designed to address specific learning gaps and help children reintegrate into the formal education system.
- **Skill Development:** Offer vocational training and life skills workshops to prepare children for future employment opportunities and independent living.

#### 3.2. Personal Growth and Well-being

- **Counseling Services:** Provide access to professional counseling to address emotional and psychological needs and to support personal development.
- **Healthy Environment:** Create a nurturing and supportive living environment that promotes physical and mental well-being.

### 3.3. Community and Family Engagement

- Parental Involvement: Work with families to ensure they are involved in their children's educational journey and to provide support for the child's successful reintegration into the community.
- **Community Integration:** Facilitate programs that encourage community involvement and support, fostering a sense of belonging and purpose.

#### 4. Key Features of the Residential Center

#### 4.1. Facilities and Infrastructure

- **Residential Accommodation:** Safe and comfortable living quarters that provide a stable environment.
- Nutritional Food supply: Ensuring a reliable and nutritious food supply
- **Educational Resources:** Classrooms, libraries, and computer labs equipped with necessary resources for effective learning.



#### 4.2. Programs and Services

- **Educational Curriculum:** Tailored educational programs to address academic deficiencies and to support progress towards reintegration into formal education.
- **Vocational Training:** Courses and workshops that provide practical skills and job readiness training.
- **Health and Wellness:** Access to healthcare services, nutritious meals, and physical activities to support overall well-being.

#### 4.3. Staffing and Support

- Qualified Staff: A team of special teachers, counselors, and support staff trained to work with dropout children and to provide the necessary guidance and support.
- **Mentorship Programs:** Opportunities for mentorship and personal development through engagement with community leaders and role models.

#### 5. Implementation and Future Vision

#### 5.1. Initial Phase

- **Setup and Infrastructure:** Establish the physical facilities, recruit staff, and develop the curriculum and programs.
- **Outreach:** Identify and enroll eligible children, ensuring they are provided with the necessary support to begin their journey at the center.

### 5.2. Long-Term Goals

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- **Sustainability:** Develop a sustainable model that includes funding strategies, community partnerships, and ongoing program evaluation.
- **Expansion:** Explore opportunities to expand the center's reach and impact, potentially establishing additional centers or programs based on needs and successes.



#### 6. Conclusion

The Residential Center for Dropout Children from nomadic tribe of narikuravar community represents a vital step towards addressing the educational and developmental needs of children who have left school. By providing a structured and supportive environment, we aim to empower these children to overcome their challenges and achieve their educational and personal goals.



Current Picture of Nomadic Tirbe of Narikuravar Community in Tamil Nadu (2022)



#### 25 October 2022

#### BASELINE SURVEY ON SCHOOL DROPOUT - CONDUCTED

Conducted a meeting with school dropout children and tribal community leaders namely, Mr. Chandran and Sudarapandiyan was a crucial step in addressing the issue of school dropouts in tribal communities. This approach ensured that interventions are culturally sensitive, collaborative, and effective.

Identifying school dropout children involves a systematic approach to tracking and understanding which students have left school before completing their education. By fostering open communication and collaboration between dropout children and community leaders, could able to developed targeted strategies to address school dropout issues and created a supportive environment that encourages children to stay in the residential setup.





#### 26 October 2022

#### MEETING WITH SAMAGRA SHIKSH OFFICIALS

Partnering with Samagra Shiksha for establishing a Residential Special Training Center was a highly effective way to address the educational needs of children, especially those who are at risk of dropping out due to various challenges such as nomadic lifestyles. Samagra Shiksha is an initiative by the Indian government aimed at providing quality education and ensuring the holistic development of children

Submitted a school dropout baseline survey report to Samagra Shiksha officials was a crucial step in gaining support and collaboration for addressing dropout issues.



### 18 November 2022

## SELECTION OF BUILDING FOR RESIDENTIAL CENTER

We have selected and renovated an unused building in the community with help of community leaders for setting up a residential center for tribal children with an approval of District Collector of Sivagnga.

It was involved several important steps such as getting no objection certificate from revenue department, no objection certificate from fire safety department, getting building license from revenue department etc., The goal was to ensured that the building is suitable for conversion into a residential facility, meets the needs of the children, and integrates well with the community.



### **BUILDING IDENTIFIED – BEFORE RENNOVATION**





### **BUILDING AFTER RENNOVATION**







## 07 January 2023

#### **RSTC - INAUGURATION CEREMONY**

On 7 January, the inauguration of the Residential Special Training Center for nomadic tribe of Narikuravar Community's children (RSTC) was held, marking a significant milestone in our ongoing efforts to provide quality education and support for marginalized communities. The center aims to address the educational needs of tribal children who face barriers to attending traditional schools, including nomadic lifestyles and limited access to resources.

#### **Guests of Honor:**

- KR. Periya Karuppan, Honorable Minister of Co-operatives, Government of Tamil Nadu
- Respected P. Madusudan Reddy, IAS, District Collector, Sivaganga, Tamil Nadu
- Mr. Swaminathan, Chief Education Officer, Sivaganga, Tamil Nadu
- and
- APO and other Educational Officials and Vaniyangudi Panjayat President



**Ribbon Cutting:** The ceremony commenced with a ribbon-cutting event, officiated by Honorable Minister KR. Periyakaruppan and the respected District Collector P. Madusudan Reddy, IAS. This symbolic act marked the official opening of the Residential Special Training Center.



**District Collector's Speech:** P. Madusudan Reddy, IAS delivered an inspiring speech, highlighting the significance of the center in bridging educational gaps and improving the quality of life for nomadic tribe of narikuravar community's children. The Collector commended the collaborative efforts of all involved parties and stressed the importance of community engagement in ensuring the center's success.





Honorable Minister Speech: KR. Periya karuppan delivered iconic speech on the inauguration of the Residential Special Training Center represents a significant advancement in providing equitable educational opportunities for nomadic tribe of Narikuravar Community's children. The center stands as a testament to the collective efforts of various stakeholders committed to improving the lives of marginalized communities. We look forward to seeing the positive impact of this initiative and are excited about the future prospects for the children it serves.

**Facility Walkthrough:** Attendees were given a tour of the Residential Special Training Center, showcasing the various facilities including classrooms, dormitories, dining and recreational areas, and health care facilities. The tour provided a comprehensive view of how the center is equipped to support the educational and developmental needs of the children.

The event was attended by local community members, tribal community leaders, educational experts, and representatives from various organizations supporting the initiative.



### 07 January 2023

#### **DISTRIBUTION OF BASIC AMENITIES**



Distribution of basic amenities at a Residential Special Training Center on a monthly basis, it's important to provide a clear and organized account of the amenities provided.

# 07 January 2023 **DAILY MEAL AND SNACKS**



The center aims to support the children's nutritional needs while they are engaged in educational and developmental programs.

We ensured that children at the Residential Special Training Center receive nutritious, balanced meals for three times and two time snacks in accordance with the prescribed menu, thus promoting their overall health and well-being.



## 07 January 2023

#### DISTRIBUTION OF SPORTS MATERIALS



The distribution of sports materials was successfully carried out, with all children receiving the necessary equipment to participate in various sports activities. The process was managed efficiently, and the new materials have had a positive impact on the children's engagement in physical activities.

## 13 January 2023

#### **PONGAL FESTIVAL - CELEBRATED**





On 13 January, RSTC children celebrated the Pongal festival, a significant cultural event that marks the harvest season and honors the Sun God. The celebration was a joyous occasion that provided an opportunity for students and staff to engage in traditional festivities. The event featured performances of traditional Tamil folk dances and music, games including 'Karagattam' and 'Kummi'. These performances were carried out by students and local artists, showcasing vibrant cultural expressions.



# 20 January 2023 **RDO - INSPECTION**



On 20<sup>th</sup> January, RDO (Revenue Divisional Officer) conducted an inspection of the Residential Special Training Center for tribal children. The inspection aimed to evaluate the center's facilities, programs, and overall functionality to ensure compliance with regulatory standards and to assess the quality of services provided to the children.

## 22 February 2023

#### **SELF HYGIENE - SESSION**

A hand wash session was organized at the Residential Special Training Center (RSTC) to promote hygiene and prevent the spread of infectious diseases among children and staff. The session aimed to educate participants about the importance of hand hygiene and demonstrate proper hand washing techniques.





# 26 January 2023 **REPUBLIC DAY - CELEBRATED**



The day celebrated for adoption of the Indian Constitution and the establishment of India as a republic. The celebration was an opportunity to instill a sense of national pride, educate the children about the significance of the day, and foster community spirit.

Flag hoisting ceremony began with the hoisting of the national flag by Ms. Manimegalai, District Child Protection Officer (In charge) and Ms. Muthukannu, Protection officer from the department of social defence, accompanied by the singing of the national anthem. The flag was hoisted at 9:45 AM and the ceremony was conducted with respect and solemnity. After the flag hoisting, patriotic songs were sung by students and staff, creating a sense of unity and national pride.

The event was attended by students, staff, local community members, and invited guests.



# 14 February 2023 NATIONAL DEWORKING DAY - OBSERVED

The event began with an educational session led by doctor who provided an informative presentation on the causes, symptoms, and effects of intestinal worm infections. The session highlighted the importance of regular de worming as a preventive measure.

## 25 February 2023

### **LEPROSY - MEDICAL CAMP**

The Leprosy Medical Camp conducted at the Residential Special Training Center (RSTC) aimed to provide essential medical care and support for individuals affected by leprosy, including tribal children and their families. The camp sought to address both the medical and social needs associated with leprosy, including diagnosis, treatment, and education about the disease.

We extend our sincere gratitude to the medical team from Keezhapoongudi Government hospital.







## 07 February 2023

#### **BOOK FAIR - PARTICIPATED**

The participation of RSTC children in the district administration's book fair was a valuable experience that promoted literacy, encouraged a love for reading, and provided educational enrichment. Despite some challenges, the event successfully fostered an interest in books and offered children a chance to explore diverse literary genres. Continued support and follow-up activities will help build on the benefits gained from this experience.



### 08 March 2023

#### **WOMEN'S DAY - CELEBRATED**

The Residential Special Training Center (RSTC) celebrated Women's Day to honor and recognize the contributions, achievements, and strength of women in the community. The event aimed to promote gender equality, empower women, and raise awareness about women's rights and issues.





#### 20 March 2023

## Film Screening on - Self Confidence

A film screening on self-confidence (Thannambikkai Maanavi) was organized at the Residential Special Training Center (RSTC) to help participants build self-esteem and enhance their confidence through visual storytelling. The event aimed to engage children and staff with inspiring content that highlights the importance of self-belief and personal growth.

#### 17 March 2023

### A VISIT FROM NALANDAWAY FOUNDATION - ART EDUCATION



The Nalandaway Foundation visited the Residential Special Training Center (RSTC) to implement an art education program aimed at enhancing creative expression and providing artistic opportunities for children. The visit focused on introducing art education practices, training staff, and setting up the framework for ongoing art activities.



# 13 April 2023 **RBSK MEDICAL - VISIT**





The *RBSK Medical Visit Initiative* aims to provide comprehensive health assessments, medical care, and health education to children in school as part of the Rashtriya Bal Swasthya Karyakram (RBSK).

This initiative implemented in RSTC to identify, manage, and prevent health issues among students. The visit was a valuable step towards improving the health and well-being of students. The comprehensive health screenings and educational sessions provided essential support to the students.

### 29 April 2023

## **Parents Meeting at Every Month**

The primary purpose of this meeting was to update parents/guardians on the ongoing activities and progress of their children at the Residential Special Training Center, discuss any concerns, and gather feedback to improve the center's operations and support.

The Residential Special Training Center is committed to addressing the feedback received and making the necessary improvements to enhance the overall experience for the children and their families.



# 29 April 2023 **ANNUAL DAY – CELEBRATED**

The Residential Special Training Center for Narikuravar Tribal Children proudly hosted its Annual Day celebration on 29<sup>th</sup> April. This event marks a significant milestone in the lives of our children, showcasing their achievements, growth, and the tireless efforts of our staff. The day was filled with vibrant performances, inspiring speeches, and a showcase of the children's academic and extracurricular accomplishments.





The event commenced with a warm welcome address by Simon George, the Director of the Residential Special Training Center. In his speech, he highlighted the importance of education and empowerment for the Narikuravar community, expressing gratitude to the staff, parents, and community members for their unwavering support.







**Cultural Performances:** The children showcased their talents through traditional dance, music performances, and drama, reflecting the rich cultural heritage of the Narikuravar community.

**Sports Achievements:** Medals and certificates were awarded to students, who excelled in various sports activities, including athletics, kabaddi, and other traditional games.





The Annual Day celebration was a resounding success, highlighting the progress and potential of our students. We remain committed to providing a nurturing and supportive environment to empower the nomadic tribe of Narikuravar community's children and help them achieve their full potential.



Following the distribution of prizes, K. Govidnan, Counsellor delivered closing remarks, commending the students for their hard work and dedication. He also expressed appreciation to the OliOli Foundation staff, parents, and the community for their continued support and efforts in making the Residential Special Training Center successful.